

Hello, and Happy Wednesday!

Technology Strategy: Discovery & Visioning

*working
better.
.co*

We're beginning a *joyful* partnership with STM

Technology Strategy: Discovery & Visioning

Understanding the **current state** and where the **opportunities** lie

Ensuring the **community's** voice is what **forms the future vision**

Creating a **comprehensive view** of what needs to be considered
for sustainable success

We're beginning a *joyful* partnership with STM

Technology Strategy: Discovery & Visioning

Develop a shared understanding of the current state,
in order to **identify opportunity areas**

Understand the aspirations, concerns, and perspectives
of key stakeholders, in order to **inform a future vision**

Define the guiding principles, priorities, and requirements for STM's
future technology education strategy and investments, in order to be
setup for sustainable success

We're *Working Better*

We love helping people discover and practice ways of doing their work better.

Our partnership approach centers people, considers context, and is always goal-oriented.

People-first training programs

Experiential learning

Internal tools & Systems





Ange Wang
she/her



Christy Larsen
she/her



Emily Schumacher
she/her

Technology Strategy: Discovery & Visioning

THE YEAR AT A GLANCE



AUG

WORKSHOP WEEK WARM-UP

Introduction to the year's partnership: the people, the goals, the related efforts

SEP-
MAY

FACULTY WORKSHOP SERIES

COMMUNITY ENGAGEMENT SESSIONS

JUN-
AUG

STRATEGY & REPORTING

let's dig in...



Today's Goals

THIS MORNING IS DESIGNED FOR YOU TO:

- Learn more about who we are and the high-level goals for this year's **Technology Strategy: Discovery & Visioning** project
- Share something about yourself, your work, and how you see your relationship to this effort
- Candidly share your perspective on the current state of technology education at STM
- Joyfully generate ideas about desired future of technology education at STM



Community Guidelines

Lead with respect

Challenge ideas and honor different experiences.

Own your impact

Listen, reflect, and adjust.
Speak up if something doesn't feel right.

Engage with intention

Be present, contribute thoughtfully, and stay focused on shared learning

Protect psychological safety

Respect confidentiality.
What's shared here stays here.

Value diverse perspectives

Make space and share space for everyone's voice and experience to be heard.

Commit to growth

Stay curious and open to feedback.



Today's Plan

TO HELP US ACHIEVE OUR GOALS, WE WILL:

9:00 Introduction (Project, Team, Today)

9:15 Activity (You, Your Work, This Project)

9:50 Brief break

10:00 Activity (Current State/Future Dream)

11:00 Overview (Next steps, Timeline, What to expect)
Feedback (Concerns/Desires)

11:30 Dismiss (Thank you!)

Today's Plan

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INSTRUCTIONS

- **Assemble into pairs**
Find a partner you don't frequently collaborate with!
- **Reflect, then get curious!**
Discuss the prompts provided on the handout. See how much you can learn about your partner.
- **Be prepared** to share out the statement at the bottom of your sheet.

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Goal: Share something about yourself, your work, and how you see your relationship to this effort.

You, Your Work, This Project

- Things you are passionate about
- Ways you work with others
- Ways you approach something new
- Your support network at work
- Where technology shows up for you
- What you need to do your best work

A little about me

YOUR NAME: _____

PARTNER'S NAME: _____

3 THINGS YOU ARE PASSIONATE ABOUT
(cooking, running, plants)

1. _____

2. _____

3. _____

WAYS YOU APPROACH SOMETHING NEW
(open mind, curiosity)

✓ _____

✓ _____

WHERE TECHNOLOGY SHOWS UP IN YOUR WORK
(lesson planning, student assignments)

→ _____

→ _____

→ _____

WAYS YOU WORK WITH OTHERS
(open communication, dash of humor)

: _____

: _____

: _____

WHO DO YOU TURN TO FOR HELP AT WORK?
(ChatGPT, colleague)

1. _____

2. _____

WHAT DO YOU NEED TO DO YOUR BEST WORK?
(humor, flexibility)

✓ _____

✓ _____

A little about my partner

This is _____.

One thing I learned about them as a person is _____.



**STRETCH, GET SOME WATER,
USE THE FACILITIES**

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INSTRUCTIONS

- **Assemble** into small groups
- **Consider the prompts** as they are provided
- **Document your thoughts and observations**, one idea per post-it
- **Discuss your ideas as a table**, and be prepared share out your collective insights

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1

Amy Gillen (Kindergarten)
Hayley Suthers (Kindergarten)
Kristin Smejkal (Gr. 1)
Lauren Harrold (Gr. 2)
Jacob Ring (Gr. 2)

2

Barbara Schrader (Gr.3)
Katelyn Slater (Gr. 3)
Madison Hare (Gr. 4)
Ava Krize (Gr. 4)
Nicole Torok (K-4 Interventionist)

3

Anna Ebner (Gr. 5)
Henry Smith (Gr.5)
Allie Brown (6-8 Social Studies)
Erica Johnson (6 LA & 7/8 Religion)
Pat Lofton (Principal & 8th Gr. Religion)

4

Jeremy Wang (6-8 Science)
Kathleen Traynor (6-8 Math)
Kathy Gold (7-8 Lit & English)
Carol Kimlinger (Student Services Coordinator)

5

Eli Pollock (K-8 Music)
Molli Maier (K-8 Art)
Melissa Ryberg (K-8 Phy Ed)
George Charlton (Technology Teacher)
Lindsay Sporer (Assistant Principal/Library Media)

◀◀ What is true today?

**Thinking about technology education
at STM today...**

What do you see?

What is working?

Where do you see opportunities?

What is important?

Where do you notice gaps?

What could this become?

**Re-imagine education at STM “in the
age of technology” ...**

Share & Discuss

**Share your insights and ideas with your table.
Group similar post-its together.**

What is true today?

Thinking about technology education
at STM today...

What do you see?

What is working?

Where do you see opportunities?

Why does it matter?

Where do you notice gaps?

◀◀ What could this become?

Re-imagine education at STM “in the
age of technology” ...

What would you like to see?

What is working well?

What does it look or feel like?

What ideas come up for you?

What matters?

Share & Discuss

**Share your insights and ideas with your table.
Group similar post-its together.**

What is true?

What should this become?

What matters most?

Table Group Discussion

Be ready to share your collective insights.

Share your experiences and insights on teaching and learning.

What education at STM is best...

What do you see?

What is working well?

What does it mean?

Where do you see it?

What ideas come up for you?

Why does it matter?

Where do you see it?

What matters?

Large Group Share-Out

Share what matters most & why.

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SEP-
MAY

FACULTY WORKSHOP SERIES

Practical strategies for effective technology integration, including developmental considerations, emerging technologies, and AI

COMMUNITY ENGAGEMENT SESSIONS

Space for the community to share what it wants and needs from technology education in the future

JUN-
AUG

STRATEGY & REPORTING

Compilation and share-out of key documentation and recommendations

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What to expect

A request for your active (*candid and joyful!*) participation during sessions held on Early Release Fridays

Observations during classroom or house activities

Light-touch activities (surveys or easy-response) for students

Our presence at parent gatherings or SAC meetings



Interested in working more closely with us this year?
Let Pat or Lindsay know your interest!

Before you leave...

Please take a moment to share your feedback on today's session.

Share a challenge or concerns on the other side

Share something you liked or a hope on one side

A **concern** I have is...

One **challenge** I had or something **I didn't like** was ...

I **hope** that...

Something I **liked** or **enjoyed** was...

DROP THEM IN THE BOX

on your way out!

Thank you!

**Have a great start
to the school year!**

